



Teaching Critical Communication Skills

August 16th, 2019

8:30 AM - 4:30 PM

Training Location:

Jackson County Health and Human Services
140 S. Holly St., Medford, OR 97501

Help! I can't Wait to ask for a Break...and more!

This workshop is a must for parents, caregivers and professionals working and/or living with people who have complex communication needs. You will learn how to teach critical communication skills that lead to greater independence in the home, work, school and community settings. We review nine specific skills: requesting reinforcers, requesting help, requesting a break, indicating yes and no, waiting, following directions, schedule-following and transitioning. Through lecture, demonstrations, video and participatory activities, you will acquire specific teaching strategies that are relevant for anyone who has limited communication skills, regardless of their communicative modality (e.g., Picture Exchange Communication System [PECS], signing, device use, speech).

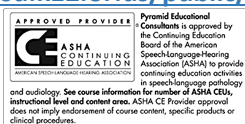
What You Will Learn:

- Define functional communication
- Identify and evaluate nine critical communication skills
- Design effective teaching strategies to promote these skills independent of modality
- Incorporate effective visual strategies for all communicators
- Incorporate critical communication skills into functional activities and routines

Consultant: Anne K. Overcash, M.Ed. has an Undergraduate degree in Psychology and a Masters in Education. She began working with children with autism in 1991 and started her working relationship with Andrew S. Bondy, Ph.D. and Lori Frost, M.S., CCC/SLP in the summer of 1992 at the Delaware Autistic Program. Anne has extensive expertise in PECS and the Pyramid Approach to Education and is a Senior PECS Trainer and Supervisor. As an international consultant and presenter she continues to interact with families and professional worldwide. She has been involved in the Supervised PECS Summer Camp, the PECS Implementer Certification process, and the mentoring of national and international Pyramid Consultants. While at the Delaware Autistic Program she was a parent training coordinator for preschool students. This experience provided her with a better understanding of the family dynamic when it involves a child with autism. She worked closely with a group of Psychologists on development of and implementation of a parent-training curriculum. In addition she collaborated on the development of several research projects. As a consultant for Pyramid, she has developed specific talks for schools and in-home programs on data collection, lesson planning, reinforcement strategies across the day and behavior. Anne has contributed to the development of many of the Pyramid Educational Consultants, Inc. workshops and services and plays an enormous role in the revisions process. More recently she has worked on the development of a program that will allow people to gain Hands-On PECS Experiences (Project HOPE) under the direct supervision of a Pyramid consultant. Her diverse experiences combined with on-going service delivery to people with autism and related disabilities enable Anne to present dynamic workshops from a realistic perspective.

Pre-payment by check or PO of \$120.00 due by August 8, 2018 to: SOESD- 5465 S. Pacific Hwy, Phoenix, OR 97535
School employees - if your district is paying, be sure to get approval before signing up. No Refunds will be issued. Lunch will be provided. With any dietary restrictions, questions or need for accommodations call Dawn Stephens at 541-776-8554 or e-mail: Dawn_Stephens@soesd.k12.or.us

Register On-Line: <http://pdnetworks.soesd.k12.or.us/public/events/view-event/7031>



This course is offered for 6.5 PDU's – 6.0 BACB CEUs - 0.6 ASHA CEUs (Introductory Level; Professional Area)

[ASHA Financial Disclosure](#)

